



Course Evaluation for UNIV 111 - 112

This survey includes items that ask about your participation in Focused Inquiry and about educational practices that occur in this class. Your honest and straightforward responses to these questions will help us identify targets for improvements and enable us to provide an even higher quality academic experience.

PART I: COURSE DESIGN

This semester, how often have you done each of the following for this UNIV course?

	Very Often	Often	Sometimes	Infrequently	Never
Used writing to explore and develop ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used an online medium (blogs, Blackboard, wiki, Google Docs, etc) for writing, discussion, and/or to otherwise enhance learning in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaged in a process of writing that involved drafting and revision.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a paper or a project that required incorporating ideas or information from various sources (journals, books, open web resources, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gave a presentation whether group or individual, spontaneous or prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked questions or contributed to a class discussion in other ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated with instructor one-on-one (conferencing, email or other electronic communication, before or after class, office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

hours, etc).

Spent more than three hours per week preparing for class (writing, reading, doing homework, analyzing data, using support services, rehearsing, and other academic matters).

Had to engage in critical thinking to meet the expectations of the course.

PART II: COMMUNITY LEARNING

This semester, how often have you done each of the following for this UNIV course?

Very Often Often Sometimes Infrequently Never

Shared written work with peers for feedback.

Worked with classmates on class activities and or projects.

Discussed ideas from this class with others outside of class (students, family members, roommates, coworkers, etc.).

Used learning support services such as the Writing Center, Campus Learning Center, Librarians, Teaching Assistants, etc

Made connections between your learning in this course and other courses

PART III: SKILLS ACQUISITION AND TRANSFER

This semester, how often have you done each of the following for this UNIV course?

Very Often Often Sometimes Infrequently Never

Reflected on my own learning or performance and acted to improve it.

Learned something that changed my own views or enhanced the way I understand an issue or

concept.

Used skills and techniques learned in this course for work in other courses.

Made judgments about the value and reliability of information, arguments, or research sources.

Considered multiple perspectives in completing course assignments or in class discussions.

Arrived at my own conclusion or claim in response to sources, experiences or ideas.

Identified and analyzed the elements of argument: claims, evidence, reasoning.

PART IV: COURSE DELIVERY

This semester, how often was each of the following true in this UNIV course?

Very Often Often Sometimes Infrequently Never

Expectations for assignments were clear.

The feedback I received from my instructor on my work enhanced my learning.

Students were encouraged to ask questions and contribute to class discussion.

The instructor carefully answered questions raised by students.

The instructor was prepared for class.

The instructor was available as a resource for students outside of class (office hours, appointments, email or other electronic communication, etc.).

PART V: COMMENTS

Additional comments about the course:

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